



Don't forget to visit the new website, which contains a huge amount of useful information such as:

- School holiday dates
- Our vision and values
- Recent letters
- How to report a safeguarding concern
- Friends of Worth Valley information
- Extra-curricular clubs
- Lunch menus
- Admissions arrangements
- Key policies
- Previous newsletters
- Contact information

Please let us know if there is anything else you would like to see added to the school website!



Tuesday 21st May

Incredibles 2

Movie night will finish at 4.45pm.

Tickets will be on sale nearer the time.

Key Dates:

Mondays

Continuation of kickboxing after school club 3-4pm

Tuesdays

Arts and Crafts Club 3-4pm

Lunchtime choir

Wednesdays

Parent and Toddler group 9.15-11am

Continuation of cricket club 3-4pm

Fridays

Continuation of morning fitness club 8.00—8.45am

Continuation of dodgeball club 3-4pm

13-17 May

Year 6 SATs week

Wednesday 22 May

Year 2 visit to Cliffe Castle

Under 11 Cricket Tournament

Thursday 23 May

School closes for Spring Bank holiday

Wednesday 5 June

School re-opens after Spring Bank holiday

Monday 17 June

Tri-Golf tournament

Friday 28 June

Year 6 trip to Lightwater Valley

Year 3 Superheroes Day at Bradford Literature Festival

Monday 1 July

Year 6 visit to Bronte Parsonage

Tuesday 2 July

Year 5 visit to Jorvik Viking Centre, York



Headteacher's Message



I hope you all had a relaxing and enjoyable Easter break—only 9 more school days until Spring Bank!

Next week Year 6 will be sitting their Key Stage Two SATs tests. They have been working incredibly hard over the last few months in preparation for these tests, as have Mrs Boothroyd and Mrs Nicholson! The effort, motivation and enthusiasm shown by Year 6 is fantastic and I know they are ready and prepared for next week. As in previous years, all Year 6 are invited to come to school from 7.45am onwards and enjoy a hearty breakfast—which, judging by the children's order requests, will rival that of a 5-star all inclusive buffet!

Year 2 will also sit their Key Stage 1 SATs tests during the course of the next two weeks. Further information regarding the Key Stage 1 and 2 National Tests is being sent out to parents and carers of children in Years 2 and 6 and the test timetable can be found below:

KS2 Year 6 SATs Test Dates 2019

Monday May 13th 2019

SPaG Test - Grammar/Punctuation 45 mins

- Spelling 20 mins



Tuesday May 14th 2019

Reading Test 60 mins



Wednesday May 15th 2019

Maths Paper 1 (Arithmetic) 30 mins

Maths Paper 2 (Reasoning) 40 mins



Thursday May 16th 2019

Maths Paper 3 (Reasoning) 40 mins



Attendance Incentive

Don't forget that that this half term we will be rewarding EVERY child who achieves 100% attendance with a prize. Children will be able to select a book of their choice from a huge selection of brand new books during celebration assembly on Thursday 23 May.

Currently, around 90% of pupils are on track to receive a book! Keep up the good work.

To ensure pupils with an existing medical diagnosis are not discriminated from achieving success, pre-booked hospital appointments will be authorised (please show appointment confirmation to Mrs Barnes). However, GP and dentist appointments will **not** be authorised, as national guidelines state that these should be made out of school hours. As always, pupils arriving late after the register closes will receive an unauthorised absence.



Attend Today, Achieve Tomorrow

Attendance

Attendance figures for the last 2 weeks are as follows:

w/c 29 April 2019	
Reception	91.38%
Year 1	96.9%
Year 2	95%
Year 3	92.22%
Year 4	91.48%
Year 5	94.17%
Year 6	96.21%

w/c 6 May 2019	
Reception	92.98%
Year 1	99.14%
Year 2	94.17%
Year 3	96.3%
Year 4	94.55%
Year 5	92.19%
Year 6	98.28%

Well done to Year 1, who achieved 99.14% and will be rewarded on Monday with a longer playtime, followed by hot chocolate and biscuits!



Please phone school to inform us of any absences on 01535 604240

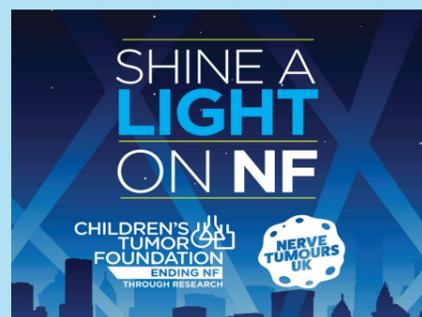
We will continue to work closely to support families of those children whose attendance falls below 90%. In most cases this is known as persistent absence. Our Parental Involvement Worker – Mrs Tonya Barnes – is working alongside the Senior Leadership Team to actively engage parents and families who may be in need of further support.

May 17th is Shine a Light on Neurofibromatosis which is where famous landmarks across the world turn on blue and green lights to show their support in spreading awareness of Neurofibromatosis.

Neurofibromatosis (NF1) is a condition close to our hearts—the wonderful Rosemarie in Year 2 was born with the condition. We would like to invite all pupils and staff to wear a blue or green accessory on May 17th to help raise awareness and show support.

For those unfamiliar with NF1, it is best described as a condition which is genetic, incurable and affects the skin and leads to the development of visible and non-visible tumours. At its worst, it is entirely debilitating; at best, the condition can be managed, but is lifelong. It leads to severe disability, constant pain, itching, cancers, epilepsy, high blood pressure, bone abnormalities, speech and language difficulties and mental health issues.

The condition is unpredictable—it mutates and changes all the time. Although it is common as 1 in 2500 babies are born with condition, it is relatively unheard of.



No dogs

A polite reminder that, for safeguarding reasons, dogs are not permitted into the grounds.



No dogs

The e5 'Coffee, Chat and Crafts' morning has been a great success, with very positive feedback received from parents who have attended the first two sessions. However, it has been brought to my attention that a small number of parents have queried why the sessions are for women only.

To clarify, you may be interested to read the following information taken directly from the e5 website:

ABOUT e5

The e5 Keighley Women and Girl's Empowerment Project is a 4 year project funded by Big Lottery, which aims to empower women and girls to have the confidence and strength to make important decisions that affect their lives and to improve the quality of support they receive.

The project in more detail

e5 is designed to give women and girls the opportunities and tools to be able to improve their lives and the quality of support available to them.

e5 will be holding CSE (Child Sexual Exploitation) & Women's Forums, including community Conversation Cafes, to create safe spaces for women to explore and take ownership of their issues. Most of these workshops will be focused on increasing the women's sense of agency and confidence to discuss and solve their own problems.

To facilitate this, e5 will be focusing on the development of social, leadership & life skills so women have the capacity to follow through with their decisions, have the tools to express their rights and to ensure that their immediate needs are met. Due to our longstanding relationship with the local Black and Minority Ethnic and Asian community, part of our work will focus on challenging the community and cultural acceptance of Violence Against Women and Girls (VAWG) and damaging gender stereotypes.

For further information please visit <https://e5keighley.com>

Use of Social Media

Inevitably, given the nature of a school, there will be occasions when parents and carers are concerned, worried or (in very few cases) angry about things that happen. When such circumstances occur, it is important that school are made aware of it and can look into the situation in order to resolve matters appropriately and speedily. I have always endeavoured to ensure that myself or a senior member of staff are available to meet with you straight away, or arrange a telephone meeting.

Despite this, the first resort for a minority of parents appears to be to use social media to express and share matters regarding school. These comments are often unfounded and inaccurate.

Could I politely request that you think very carefully before sharing concerns or derogatory comments on social media. Like every other school, we have policies and procedures in place to resolve any concerns and complaints in a fair, effective and appropriate way—and these must be followed.

As adults working in partnership to achieve the best possible outcomes for children, we have a joint responsibility to be strong role models for our children. Thank you.

