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| **Early Years Foundation Stage****Long Term Plan** |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Nursery**  | Dinosaurs | Autumn  | Traditional TalesWinter | Growing  | The Gruffalo and friends | Minibeasts |
| **Reception** | Let’s Build | Light and DarkFestivals | Traditional TalesWinter | Growing  | Stuck and other Oliver Jeffers tales | Around the World |

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| **Early Years Foundation Stage Curriculum Links** |
| Understanding the WorldPeople and Communities, The World, Technology |
| Science | History | Geography | Computing | R.E |
| * Growing
* Changes over time
* Floating and sinking
* Changes in state e.g. slime, cornflour, melting, baking
* Seasons
* Making comparison
* Investigation
* minibeasts
 | * old and new
* change over time
* now and then
* growing up and getting older
 | * local environment, incl. school grounds
* simple maps
* signs
* landmarks
* places we’ve been
* Around the world
 | * washing machine
* telephones
* microwaves
* illuminated drawing boards
* metal detectors
* walkie talkies
* sound buttons
* IWB
* Bee bots
* Microphones/easi-speak
* Listening station
* I-pads
 | * Festivals and celebrations
* Stories from other cultures
* Stories from around the world
* Food from different religions and cultures
* Role play
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| Expressive Arts and DesignExploring and using media and materials, Being Imaginative | Personal, Social and Emotional DevelopmentMaking relationships, self-confidence and self-awareness, managing feelings and behaviour | Physical DevelopmentMoving and Handling, Health and self-care |
| Art | D.T | Music | PSHE | P.E |
| * Colour mixing
* Printing
* Experimenting with different media
* Exploring texture
* Exploring tools
* Creating different effects
 | * Junk modelling
* Construction
* Block play
* Joining materials using a range of fixing and fasteners
* Large scale open ended resources
* Building and balancing
 | * Singing
* Nursery rhymes
* Instruments
* Listening to different music and sound
* Listening skills
* Repeating rhythms and keeping to a beat
* Phase 1 phonics
* Music and movement
 | * Snack time
* Circle time
* Speaking and listening activities
* Developing independence
* Turn taking
* Sharing
* Waiting
* Being a good friend
* Awareness of rules and boundaries
* Ability to adapt behaviour
* Learning to look after our environment
* Respect for living things and our environment
 | * Moving in different ways
* Balancing
* Throwing and catching
* Outdoor play
* Negotiating space
* Building
* Stopping and starting
* Climbing
* Using tools safely
* Understanding risk
* Toilet training
* Basic hygiene
* Dressing and undressing
* Recognise the effect that exercise has on our body
* Healthy eating
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