|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Early Years Foundation Stage**  **Long Term Plan** | | | | | | |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Nursery** | Dinosaurs | Autumn | Traditional Tales  Winter | Growing | The Gruffalo and friends | Minibeasts |
| **Reception** | Let’s Build | Light and Dark  Festivals | Traditional Tales  Winter | Growing | Stuck and other Oliver Jeffers tales | Around the World |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Early Years Foundation Stage Curriculum Links** | | | | |
| Understanding the World  People and Communities, The World, Technology | | | | |
| Science | History | Geography | Computing | R.E |
| * Growing * Changes over time * Floating and sinking * Changes in state e.g. slime, cornflour, melting, baking * Seasons * Making comparison * Investigation * minibeasts | * old and new * change over time * now and then * growing up and getting older | * local environment, incl. school grounds * simple maps * signs * landmarks * places we’ve been * Around the world | * washing machine * telephones * microwaves * illuminated drawing boards * metal detectors * walkie talkies * sound buttons * IWB * Bee bots * Microphones/easi-speak * Listening station * I-pads | * Festivals and celebrations * Stories from other cultures * Stories from around the world * Food from different religions and cultures * Role play |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Expressive Arts and Design  Exploring and using media and materials, Being Imaginative | | Personal, Social and Emotional Development  Making relationships, self-confidence and self-awareness, managing feelings and behaviour | | | Physical Development  Moving and Handling, Health and self-care | |
| Art | D.T | | Music | PSHE | | P.E |
| * Colour mixing * Printing * Experimenting with different media * Exploring texture * Exploring tools * Creating different effects | * Junk modelling * Construction * Block play * Joining materials using a range of fixing and fasteners * Large scale open ended resources * Building and balancing | | * Singing * Nursery rhymes * Instruments * Listening to different music and sound * Listening skills * Repeating rhythms and keeping to a beat * Phase 1 phonics * Music and movement | * Snack time * Circle time * Speaking and listening activities * Developing independence * Turn taking * Sharing * Waiting * Being a good friend * Awareness of rules and boundaries * Ability to adapt behaviour * Learning to look after our environment * Respect for living things and our environment | | * Moving in different ways * Balancing * Throwing and catching * Outdoor play * Negotiating space * Building * Stopping and starting * Climbing * Using tools safely * Understanding risk * Toilet training * Basic hygiene * Dressing and undressing * Recognise the effect that exercise has on our body * Healthy eating |