

**Music Policy**

**Rationale**

* Music is a powerful, unique form of communication that can change the way pupils feel, think and act. It transcends different cultures, abilities and generations.
* Listening to and making music fulfils an instinctive human need for self expression and creativity. It stimulates responses both on emotional and intellectual levels.
* Music can be a lifelong source of pleasure. It is education for life.

**Aims**

To encourage, all pupils to:

* develop musical skills and concepts through listening, appraising, performing and composing.
* develop social skills through co-operation with others in the shared experience of music making.
* develop an understanding of musical traditions and developments in a variety of cultures.
* be motivated to enjoy and succeed in music.

**Music and the National Curriculum**

* Music contributes to the wider aims of Primary Education including, literacy, ICT, P.E, Art, P.S.H.E. and citizenship.
* Music can develop skills, attitudes and attributes that can support learning in other subject areas that are needed for life and work skills – e.g. listening skills, concentration, creativity, intuition, aesthetic sensitivity, perseverance, self confidence and sensitivity towards others.
* The school policy is to plan from the National Curriculum and Foundation Stage Guidance.

**Pupils’ Experiences**

In Music opportunities will be created for pupils to:

* listen, appraise, perform and compose in a variety of genres, styles and audiences.
* undertake a balanced programme of activities.
* work individually, in groups or as a whole class
* make appropriate use of I.C.T. to create and record music
* make use of outside agencies eg music concerts
* make use of audio/visual material
* record findings in a variety of ways.
* to learn one musical instrument in whole class ensemble lessons.
* to perform to wider audiences of parents, local community and other schools at end of year productions, assemblies and Christmas shows.

**Equal Opportunities**

* We aim to give every pupil the opportunity to enjoy a variety of musical activities.
* Staff will create an environment that challenges stereotypes and supports the appreciation of other cultures.
* All pupils will have an equal opportunity to reach their full potential across the music curriculum regardless of their race, gender, cultural background or special needs.

**Assessment and Record keeping**

* Assessment is ongoing and evidence for recording and reporting purposes is gained from teacher observation.
* Annual reports for parents – A statement for music is based on the extent to which a pupil has achieved against N.C. Attainment Targets.

**Resources**

* CD’s, books, composers books and tapes
* Instruments
* Books – Library.

**Health and Safety Issues**

* Using instruments appropriately.
* Electrical equipment will be inspected regularly.

**Monitoring the policy**

The Subject Leader will monitor the implementation of the policy regularly.

The Local Governing Body will monitor this policy on an a three year basis. If the policy appears to need modification, then the Local Governing Body will review it earlier than three years.

Policy Date : July 2019

Review Date: July 2022