



Diary Dates

Slowly but surely we are able to add some events and key dates in the school calendar.

Some educational visit providers are now beginning to offer visits which adhere to current guidance and we are in the process of organising several visits. We will update you as soon as arrangements are finalised.

Wednesday 25 November

Year 4 *Ready Steady Pedal* Cycling Sessions

Tuesday 1 December

Year 2 & Year 6 visit to Nell Bank

Wednesday 2 December

Year 3 *Ready Steady Pedal* Cycling Sessions



Thursday 10 December

Christmas Dinner Day—KS1

Christmas Jumper Day—KS1

Friday 11 December

Christmas Dinner Day—KS2

Christmas Jumper Day—KS2



Thank you for your support following our ongoing requests to wear a face covering when collecting children at the end of the day and to ensure social distancing is adhered to at all times; particularly near the small gate.

Please Wear a Face Mask



Raffle tickets are £1 and are available from your child's class. Please bring money in a named envelope. We have sweet hampers, Amazon tablet, meal voucher, toys, games and lots more. We also have a 'Name the reindeer' game. Again tickets are £1: please write your chosen name on an envelope and pop the £1 inside. Thank you!



Cycling Sessions

We are excited to let you know that we have arranged for *Ready Steady Pedal* to hold one-day cycling sessions for pupils in Years 3, 4 and 5. The next session is next Wednesday for pupils in Year 4. Children should wear school uniform as normal but will need a warm change of clothing and trainers as well as a coat, hat and gloves... and an extra thick pair of socks! The date for the Year 3 session in December is also detailed above.



Healthy Snacks

Children in Early Years and Key Stage One are provided with a piece of fruit each day as part of the School Fruit and Vegetable Scheme. Children in Key Stage 2 are welcome to bring a piece of fruit or a healthy cereal bar (not containing nuts or chocolate) to eat as a playtime snack.



World Nursery Rhyme Week

This week children in pre-school and Early Years have joined in with world Nursery rhyme week. See if your child can sing you their favourite Nursery rhyme!



20 November 2020

Headteacher's Message



Dear parents and carers,

Firstly, I would like to say thank you for your support and understanding yesterday when we had no choice but to close the school temporarily due to our water supply deteriorating throughout the morning. The situation was made even more complex as we had to balance this with our duty to follow government guidance regarding Covid-19.

However, emergencies and unforeseen events are always so much easier to manage when you have a wonderful staff team, resilient pupils and supportive parents—it means so much. I think the day was best summed up when a parent said to me, 'Miss Lodge, don't worry—it's 2020—anything can happen!'

Despite the obstacles, we have had a great time in school. Wellbeing Day last Friday was a huge success as you can see from the photos below! So many pupils are wearing odd socks today to show that we celebrate our differences in acknowledgement of Anti-Bullying Week.

On page 3 of this newsletter is a reminder of the government guidance for parents regarding when to test your child. It is essential that school are informed if your child is being tested and also that we are informed of the result straight away. Please contact the office on 01535 604240 or email me directly at c.lodge@worthvalleyprimary.co.uk.

Finally, have a great weekend and we look forward to welcoming Year 3 back on Monday.



Attendance

Attendance figures for the last 2 weeks are as follows:

w/c 9 November 2020	
Reception	87.45%
Year 1	94.4%
Year 2	80.88%
Year 3	n/a
Year 4	97.31%
Year 5	94.14%
Year 6	91.44%

w/c 16 November 2020	
Reception	93.28%
Year 1	94.96%
Year 2	87.4%
Year 3	n/a
Year 4	86.14%
Year 5	91.87%
Year 6	91.63%

This year has been tougher than most in so many ways.

In school we are working on ways in which we can still make Christmas a special time for our pupils and we have lots of ideas and plans up our sleeves!

Mrs Barnes, Parental Involvement Worker, has links to a number of external agencies in the community who may be able to help our families financially, emotionally or practically.

Please speak to Mrs Barnes in confidence if you feel that school can help in any way.

No-one should have to suffer alone in these uncertain times.

STRONGER FAMILIES Building a future together

Are you a Parent or Guardian and currently unemployed?

"I had a lot of crippling debt I wasn't getting the right benefits. I was stressed and worried and my Stronger Families worker just took all that stress and worry away!"

Text or Whatsapp: **07894 708337**
call: **07894 708337**
Email: **StrongerFamiliesBradford@barnardos.org.uk**

WE CAN HELP

We Help with:

- Debt and Budgeting
- Housing Issues
- Health and Well-being
- Employment & Training
- Confidence and Self-Esteem Building

"I started distance learning. I never thought I could do a course but my Stronger Families worker believed in me and that meant a lot!"

COMMUNITY FUND | **European Union European Social Fund**

Letter to parents and guardians: when you should book a coronavirus test for your child

This is an important letter to share some information on how we can work together to make sure we can continue to give children and young people the best education in the safest way possible. One important part of ensuring the safety and wellbeing of pupils, students, parents and our communities is testing for coronavirus. We all have a duty to make sure that the right people have access to get tested at the right time. Every time a test is used inappropriately, a person with COVID-19 symptoms may miss out on getting tested.

Therefore, we ask that you all follow these principles:

You should only book a test if your child has any of these 3 coronavirus symptoms:

1. a high temperature: any new high temperature where your child feels hot to touch on their chest or back (you do not need to measure the temperature)
2. a new continuous cough: coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours
3. a loss of, or change in, sense of smell or taste: a noticeable loss of smell or taste or things smell and taste different to normal

Your child does not need a test if they have a runny nose, are sneezing or feeling unwell but do not have a temperature, cough or loss of, or change in, sense of smell or taste because these are not normally symptoms of coronavirus. If you are unsure about whether to get a test, please check the official list of symptoms on the NHS website, which is reviewed regularly.

1. only the person with symptoms should get a test. You do not need to get a test for anyone else in the household unless they also have any of the 3 symptoms listed above. **All members of the household need to self-isolate whilst waiting for the test result.**
2. if the person with symptoms' test comes back positive, other members of their household should continue self-isolating for 14 days and only get a test if they develop coronavirus symptoms
3. if a pupil or student in a class or bubble tests positive for coronavirus, anyone who is advised to self-isolate does not require a test unless they subsequently develop symptoms.

No one else in the same class or bubble as the symptomatic person needs to take any action unless advised by the school or college. Schools and colleges have detailed guidance and access to a Department for Education and Public Health England helpline for advice and support.

Contacts of a person who has tested positive must follow the guidance carefully and in full, which means they must stay at home for 14 days. This is because it can take several days following contact with an infected person before an individual develops symptoms or the virus can be detected. Students should only book a test if they get symptoms.

It is vital for children and young people's learning and future opportunities that they are able to return to school and college. It is therefore vitally important that all we work together and do our bit to make this possible.