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| **Worth Valley Primary School** |
| **Year 4 Grammar, punctuation and spelling overview** |

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| Autumn 1 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Singular and plural nounsAdding -s, -es and -ies to nouns | Pronouns | Standard English | Compound words | Adverbs to express time and cause |  |
| Autumn 2 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |  |
| Possessive pronouns | Fronted adverbials | Prepositions to express time and cause | Plural and possessive -s | Commas |  |
| Spring 1 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |  |
| AdjectivesPowerful adjectives | Homophones | Commas after fronted adverbials | Expanded noun phrases | Editing and evaluating |  |
| Spring 2 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |  |
| Determiners | Word families | Prepositional phrases | Verb tenses - present | Inverted commasSpeech punctuation |  |
| Summer 1 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |  |
| Verb inflections‘did’ and ‘done’‘was’ and ‘were’ | Conjunctions to express time and cause | Suffixes  | Possessive apostrophes | Paragraphs |  |
| Summer 2 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |  |
| Verb tenses Past simple and present perfect | Prefixes: anti-, -sub-, super-, over-, auto-, trans- | Plural possessive apostrophes | Subordinate clausesMain clauses | Organisational devices |  |