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| **Worth Valley Primary School** |
| **Year 5 Grammar, punctuation and spelling overview** |

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| Autumn 1 |  |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Proper nouns | Adverbs of possibilityUsing modal verbs or adverbs to indicate degrees of possibility | Converting nouns and adjectives into verbs using suffixes -ate, -ise, -ify | Tenses: past & present progressive and present perfect | Possessive plural apostrophes | Expanded noun phrases |
| Autumn 2 |  |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |  |
| Adverbs | Degrees of possibility Modal verbs | Verb prefixes dis-, de-, mis-, over- and re- | Verb inflectionsStandard English | Inverted commasDirect speech |  |
| Spring 1 |  |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |  |
| Prepositions | Prefixes in-, im-, ir- and il-Prefixes non-, ex- and co- | Coordinating conjunctionsCompound sentences | Using inverted commas (changing the position of the reporting clause) | Parenthesis – brackets | Commas for meaning and clarity |
| Spring 2 |  |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |  |
| Determiners | Suffixes | Subordinating conjunctions | Linking paragraphs with adverbialsAdverbials of timeAdverbials of place | Direct and indirect (reported) speech |  |
| Summer 1 |  |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |  |
| Pronouns and possessive pronouns | Word families | Subordinate clausesComplex sentences | Writing cohesive paragraphs | Parenthesis – commas | Homophones |
| Summer 2 |  |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |  |
| Adverbials and fronted adverbials | Dictionary work | Relative clausesRelative pronouns | Editing and evaluating  | Parenthesis - dashes |  |