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| **Worth Valley Primary School** |
| **Year 6 Grammar, punctuation and spelling overview** |

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| Autumn 1 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Noun phrases | Modal verbs and subjunctive formModal verbs | Suffixes – nouns and adjectives to verbs | Relative clausesRelative pronouns | Commas |
| Autumn 2 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Pronouns and possessive pronouns | Adverbs to show frequency | Creating verbs by adding prefixes dis-, de-, mis-, over- and re- | Colons in listsUsing colons, semi-colons and dashes to mark independent clauses | Subordinating conjunctions and clauses |
| Spring 1 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Synonyms and antonyms | Adverbs to show possibilityAdverbials for cohesion | Root words | Hyphens | Coordinating and subordinating conjunctions |
| Spring 2 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Subject and object | Ambiguity | Hyphenated compound words | Bullet points | Perfect form of verbs to mark relationships of time and cause |
| Summer 1 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Direct and reported speech | Active and passive | Semi-colons, colons and dashes to mark clauses | Formal and informal speech | Layout devices |
| Summer 2 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Verb tenses | Editing and evaluating | Parenthesis – brackets, commas and dashes | Formal and informal writing | Cohesion across paragraphs |