|  |
| --- |
| **Worth Valley Primary School** |
| **Year 6 Grammar, punctuation and spelling overview** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Autumn 1 | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Noun phrases | Modal verbs and subjunctive form  Modal verbs | Suffixes – nouns and adjectives to verbs | Relative clauses  Relative pronouns | Commas |
| Autumn 2 | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Pronouns and possessive pronouns | Adverbs to show frequency | Creating verbs by adding prefixes dis-, de-, mis-, over- and re- | Colons in lists  Using colons, semi-colons and dashes to mark independent clauses | Subordinating conjunctions and clauses |
| Spring 1 | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Synonyms and antonyms | Adverbs to show possibility  Adverbials for cohesion | Root words | Hyphens | Coordinating and subordinating conjunctions |
| Spring 2 | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Subject and object | Ambiguity | Hyphenated compound words | Bullet points | Perfect form of verbs to mark relationships of time and cause |
| Summer 1 | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Direct and reported speech | Active and passive | Semi-colons, colons and dashes to mark clauses | Formal and informal speech | Layout devices |
| Summer 2 | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Verb tenses | Editing and evaluating | Parenthesis – brackets, commas and dashes | Formal and informal writing | Cohesion across paragraphs |