

# School Uniform Policy

#### Uniform

In order to maintain a strong sense of identity and belonging within our school, the school uniform consists of:

- Navy blue sweatshirt/cardigan with logo
- Royal blue polo shirt
- Grey tailored trousers no jeans or leggings
- Grey skirt/pinafore (modest length)
- Black, flat, sensible, safe 'school' shoes or completely black trainers (no canvas or 'ballet' style shoes)
- Plain black, grey or white tights, knee or ankle socks

In warmer weather:

- Grey or black tailored shorts (modest ones)
- Blue gingham dresses
- Cap or sunhat to protect from the sun

## PE Kit

- White polo shirt
- Plain navy blue shorts
- Plain navy blue joggers
- Trainers for outdoor PE

All the items above are readily available from most supermarkets or school uniform providers on the high street. If parents and carers find it difficult to obtain any item, please contact school. Our uniform has been kept simple and cost effective to avoid unnecessary expense. We expect all pupils to follow the dress code as written above.

#### If parents are unsure about any items of school uniform, they should contact the school for clarification.

#### Jewellery

Items of jewellery are not permitted at school. Should a pupil have pierced ears, only plain stude should be worn and in order to comply with health and safety regulations, must be covered with a plaster during all PE activities. Sleepers, diamante and 'fashion' earrings are not permitted. Other body piercings are not allowed.

Please note that the school will be unable to take any responsibility for any jewellery that is lost. Watches may be worn to school. However, they must be removed and collected by the class teacher before any PE lessons.

Please note that the school will be unable to take any responsibility for any watches that are lost.

### Make-Up

No make-up, nail varnish or permanent or temporary tattoos are to be worn.

### Hair

We recommend that hair should be neat and tidy and worn with no extremes of style or colour. Tramlines, mohicans, large spikes, shaved sides with longer middle strip, tails etc are not permitted. Should the Headteacher deem that the hairstyle does not fit in with our policy and ethos, parents will be contacted to discuss this.

Long hair should be tied back for safety when possible and at all times for PE lessons.



# Headteacher's Message

At the start of this academic year I wrote that increasing parental engagement was one of our school improvement priorities. We wanted to welcome parents and carers into school as much as possible to celebrate your child's achievements, find out what we are learning about and build relationships with the staff team. Over the course of the year we have been proud to host several events such as open mornings, parents evenings, poetry assemblies, sports day and stay-and-play sessions and it has been wonderful to see so many of you visiting school to support your child.

I also wanted to say a heartfelt thank you to each and every one of you for your support following the lockdown on 7 July. It's a scenario we train and plan for as a team but hope never needs to be implemented. The staff were extremely professional and ensured your children felt safe and calm at all times and we were grateful to West Yorkshire Police for their rapid response and clear direction. I know I speak on behalf of all of us when I say that your cards, messages, thoughtful gestures and most of all, your positive words of support and appreciation have truly meant the world. Our surprise applause in the playground was completely unexpected but also hugely appreciated: the most wonderful way to end the year. There's a delightful buzz in the air here at Worth Valley Primary!

And finally—farewell and best wishes to our Year 6 leavers. We could not be prouder of the wonderful young people you have become. You are very highly regarded amongst staff and pupils. Good luck at high school and you know you're always welcome to come back and visit us!



I hope everyone has a wonderful summer and we look forward to seeing everyone back at school on Tuesday 5 September. Breakfast club will be open as usual from 7.45am-8.15am and gates open at 8.35am.

### 25 July 2023





# **Worth Valley Primary School**

### **Attainment Data**

Please see below this year's statutory attainment data—showing our outcomes compared to the national standard. We are exceptionally proud of the children's commitment and behaviours for learning and our results show that hard work definitely pays off!

A huge thank you to every member of staff for working hard every single day to ensure children really make the most of their time in school, and to all our parents and carers for your support at home.

| Worth Valley Primary School 2023 Data Summary |                    |  |                          |                                 |   |   |   |   |   |   |
|---|--------------------|--|--------------------------|---------------------------------|---|---|---|---|---|---|
| EYFS GLD                                      | Year 1<br>Phonics  | Year 4<br>Multipli-<br>cation<br>Check | KS1<br>Year 2<br>Subject | Expected<br>standard:<br>school | Percentage<br>of pupils<br>achieving<br>greater<br>depth<br>standard:<br>school | Percentage<br>of pupils<br>achieving at<br>least the<br>expected<br>standard:<br>nationally<br>(2022) | KS2<br>Year 6<br>Subject                        | Percentage of<br>pupils achieving<br>at least the<br>expected stand-<br>ard: school | Percentage<br>of pupils<br>achieving<br>greater<br>depth<br>standard:<br>school | Percentage of<br>pupils achieving<br>at least the<br>expected stand-<br>ard: nationally<br>(2023) |
| 71%   | 81%                | Full<br>Marks<br>33%                   | English                  | 70%                             | 27%   | 67%   | English reading                                 | 79%   | 18%   | 73%   |
|   |                    |  | English<br>writing       | 57%                             | 10%   | 58%   | English grammar,<br>punctuation and<br>spelling | 79%   | 30%   | 72%   |
|   |                    |  | Maths                    | 63%                             | 23%   | 68%   | Maths   | 76%   | 27%   | 73%   |
|   | National<br>(2022) | National<br>(2022)                     | Science                  | 80%                             | N/A   | 77%   | English writing                                 | 76%   | 24%   | 71%   |
| National<br>(2022)                            |                    |  |                          |                                 |   |   | Science   | 76%   | N/A   | 80%   |
| 65%   | 65% 75% 27%        |  |                          |                                 |   |   | Reading, Writing<br>and Maths<br>Combined       | 70%   | 9%  | 59%   |

## Year 4 Swimming

Year 4 swimming lessons will take place on Monday afternoons at Keighley Leisure Centre, starting on Monday 11 September through to July 2024.

Please ensure your child brings their swimming kit every Monday. This should include:

- Swimming costume or shorts (no two-pieces and no knee-length Bermuda-style shorts)
- A towel
- Long hair should be tied up or plaited
- No jewellery is allowed other than small studs in ears

Swimming is not only an essential life skill, it is a statutory element of the national curriculum and therefore weekly attendance is mandatory.



# School Holiday Dates 2023-2024

Next year's school holiday dates are available to view on our school website.

Please visit www.worthvalleyprimary.co.uk and click on the 'Our School' tab, then 'School Holidays' and select 'School Holiday Schedule 2023-2024'



# **Worth Valley Primary School**

#### **End of Year Achievement Awards**

We are so proud of all of our pupils, and celebrating success is a hugely important aspect of a child's education. Below are the pupils chosen to receive annual awards for shining so brightly throughout 2022-2023. We were delighted to be able to welcome parents, carers and wider family members to school to watch their children receive their awards!

| Pre-school phonics progress      | Mila Stanley            | Year 3 writing progress                              | Priya Whitaker         |  |  |
|----------------------------------|-------------------------|--|------------------------|--|--|
| Pre-school maths progress        | Ashton-Lee McFarlane    | Year 3 maths progress                                | Freddie Edgar          |  |  |
| Pre-school reading progress      | Junior Khan             | Year 3 reading progress                              | Isabella G             |  |  |
| Pre-school most helpful & polite | Jaxson Crummack         | Year 3 most helpful & polite                         | Dolly Stokes           |  |  |
| Pre-school good friend           | Ezra Pickles            | Year 3 good friend                                   | Louie Cope             |  |  |
| Pre-school sportsperson          | Ronnie Corbey           | Year 3 sportsperson                                  | Raven-Leigh Feather    |  |  |
|                                  |                         |  |                        |  |  |
|                                  |                         | Year 4 writing progress                              | Darcy Ingham           |  |  |
| Nursery phonics progress         | James Moore             | Year 4 maths progress                                | Tyler Meadowcroft      |  |  |
| Nursery maths progress           | Grayson Carter          | Year 4 reading progress                              | Anne Roberts           |  |  |
| Nursery reading progress         | Rudi Van Der Westhuizen | Year 4 most helpful & polite                         | Amilia Ul-Hassan       |  |  |
| Nursery most helpful & polite    | Piper Gaughan           | Year 4 good friend                                   | Evie-Jo Janecki        |  |  |
| Nursery good friend              | Nevaeh Goldsborough     | Year 4 sportsperson                                  | Finlay Rhodes          |  |  |
| Nursery sportsperson             | Jesse Earwaker          |  |                        |  |  |
|                                  |                         | Year 5 writing progress                              | Millie-Rose Leary      |  |  |
| Reception phonics progress       | Skyler Beetham          | Year 5 maths progress                                | Mayson Beveridge       |  |  |
| Reception maths progress         | Leo Price               | Year 5 reading progress                              | Lola Walker-Hargreaves |  |  |
| Reception reading progress       | Eddie Robinson          | Year 5 most helpful & polite                         | Lexie Roberts          |  |  |
| Reception most helpful & polite  | Lydia Burridge          | Year 5 good friend                                   | Willow Stanley         |  |  |
| Reception good friend            | Lottie Edgar            | Year 5 sportsperson                                  | Max Kendall            |  |  |
| Reception sportsperson           | Reggie Whitaker         |  |                        |  |  |
| Reception writing progress       | Dexter Douglas          | Year 6 writing progress                              | Zarrar Hamzah          |  |  |
|                                  |                         | Year 6 maths progress                                | Alfie Mitchell         |  |  |
| Year 1 phonics progress          | Alfie Grimshaw          | Year 6 reading progress                              | Cody Horsman           |  |  |
| Year 1 writing progress Award    | Alaura Tomlinson        | Year 6 most helpful & polite                         | Rosemarie Lymak        |  |  |
| Year 1 maths progress            | Jacob Pearce            | Year 6 good friend                                   | Riley-Jack Flower      |  |  |
| Year 1 reading progress          | Carly Fawcett           | Year 6 sportsperson                                  | Emily Gaughan          |  |  |
| Year 1 most helpful & polite     | Bobbie-May Roberts      |  |                        |  |  |
| Year 1 good friend               | Eva Ellsmore            | Butterfly Room Progress Award                        | Thomas Cutler          |  |  |
| Year 1 sportsperson              | Chloe Ward              |  |                        |  |  |
|                                  |                         | Butterfly Room Working<br>Towards Independence Award |                        |  |  |
| Year 2 phonics progress          | Tommy McGuinness        | · · · · · · · · · · · · · · · · · · ·                | Luan McKone            |  |  |
| Year 2 writing progress          | Paige Laughlin          | Butterfly Room Good Friend                           | Harny Higging          |  |  |
| Year 2 maths progress            | Deacon Ward             | Award  | Harry Higgins          |  |  |
| Year 2 reading progress          | Lincoln Halifax         | Butterfly Room Hardworking<br>Award                  | La-Ren Briley          |  |  |
| Year 2 most helpful & polite     | Daisy Gladwell          |  |                        |  |  |
| Year 2 good friend               | Eva Coles               | Early Voars Musician of the Voar                     | Gracie Scott           |  |  |
| Year 2 sportsperson              | Oliver Smith            |  |                        |  |  |
|                                  |                         | KS1 Musician of the Year                             | Isaac Weston           |  |  |
|                                  |                         | Lower KS2 Musician of the Year                       | Kobe-Michael Donohoe   |  |  |
|                                  |                         | Upper KS2 Musician of the Year                       | Joey Walker-Hargreaves |  |  |
| L 🗹 🍸 🔰                          |                         | Riley Turner Award                                   | Amiee Batt             |  |  |
|                                  |                         | School Achievers Award Mia-Anne Middleton            |                        |  |  |

