

This week in the Butterfly Room : 26.02.24



My Understanding of the World



Monday 26th February-Friday 1st March

Week : **Hygge Day!**

Signs of the Week

communication

Hygge Day 2024

relaxed calm safe

<https://www.youtube.com/watch?v=ErIN9JgzZzM>
<https://www.youtube.com/watch?v=ce-nHdZnhAs>
<https://www.youtube.com/watch?v=pwHylQO3N4I>

My Understanding of the World

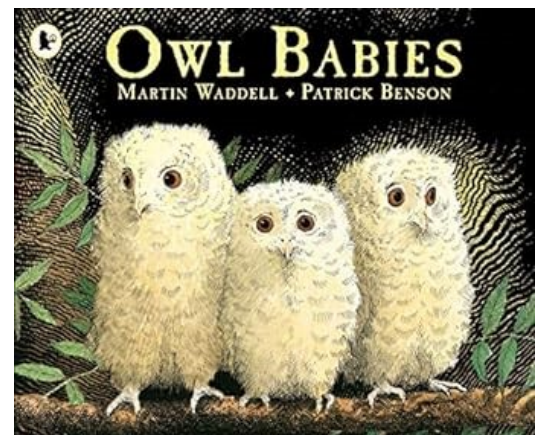
Makaton

Book of the week:

This week we have decided as a class to read the lovely book **Owl Babies**. This was a whole class decision (staff and pupils!) because we thought this book would give us the feelings of comfort and calm that we want to feel when understanding and celebrating the meaning of Hygge this week. We will read this book alongside exploring our signs of the week (please see above) and we thought that it links well to our learning about Spring.

We will continue to choose our book of the week for the following during our trip to the library every Friday.

During the trip to the library, pupils will choose an individual book to bring home and read with an over the weekend. This is encourage positive interactions and communication.



Phonics:

We continue to carry out our individual and small group phonics sessions as part of our class timetable. Some pupils access these sessions either in the Butterfly room or in the mainstream classes. Phonics activities are also included within individual workstation packs to encourage pupils to consolidate their learning and apply their developed skills in different activities.

English:

We continue to develop our functional English skills through workstation activities, activities about our book of the week and current theme work. Elements of the multi-sensory literacy approach are used through learning activities to support individual need and learning development.

Maths:

Pupils who access maths in the Butterfly room are currently carrying out the Spring blocks of work included in the White Rose maths scheme that we use. Our focus for this week is **Measure and Capacity**. We will use different resources and equipment to carry out different measurements.

Communication

This half term we work towards developing the targets set by our speech and language therapist and myself. Pupils have designated time within the work where they have opportunity to develop their individual communication skills either in a 1:1 setting or small group setting. During these sessions different strategies and resources are used to engage pupils in early communication/listening and attention/verbal communication/ different cues of communication, etc. **Show and Tell continues to carried out every Tuesday afternoon.**

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Thought of the Week

Amy says "How are you feeling today?"

"How can we help you?"

Personal, Social and Emotional Development:

Every morning the Butterfly class begin their day in the Butterfly room. We use this opportunity to 'meet and greet' the pupils, provide a 'check-in' for them and provide a calm and focus space which encourages self-regulation and preparing to learn. Both staff and adults enjoy this time!

Throughout the week we carry out a combination of 1:1/small group or whole class activities to develop individual pupil PSED targets. Opportunities for development take place equally through structured learning time or less formal time (e.g. snack/lunch/outside time). Pupils take part in different sensory circuit activities throughout the day with adult scaffold to encourage pupils to develop self awareness of their feelings and emotions and how to self-regulate.

As you will see included on the timetable sensory circuits on Wednesday afternoon continues to take place as this proved to be a very positive and successful opportunity for pupils to develop different skills. We will hopefully start to visit Carlton Keighley to take part in Rock Climbing and Gymnastic sessions in the Summer term.

Learning Stations:

This week our indoor and outside learning stations are based around taking part in Hygge activities. We have planned to use the sensory room a lot during this week to experience our feelings of calm and regulation by using the lights, music and visual to help us.

We continue to explore the season of Spring through our outdoor opportunities and develop an awareness of the beginning of March on Friday and St. David's day. During the upcoming days we will be organising our outdoor learning space once again in preparation for the Spring and Summer weather (fingers crossed for lovely weather!).

Pupils will take part in yoga/breathing/sensory asmr sessions to promote awareness of how they can experience the feelings of relaxation.



Home:

Please find alongside the weekly planning your child's individual timetable which includes information regarding what learning the pupils take part in the environment of the Butterfly Room or the mainstream class. After looking over this, if you have any questions or comments please come and see me.

I know sleep can be quite challenging for some pupils, please find links below to possible support with this if you would like to explore:

C.C.S.T Services Link: [Bradford Local Offer | Children's Community Support Team \(C.C.S.T.\)](https://www.togethertrust.org.uk/sleep-tight-bradford-and-craven)

