

Autumn 2

What are we learning in Year 3?



History

We are exploring the changes in life from the Stone Age to the Bronze age. Studying sources with a focus how on life changed over the years. We are going on a visit to Murton Park for a Prehistoric – Stone Age to Bronze age day to enhance the children’s learning. We will explore the key concepts of the prehistoric era, with the children spending the day living and working on our prehistoric village.



English

This half term we are using Stone Age Boy to understand the features of and to create a diary from the characters viewpoint. We will also plan and write plan a story based on Stone Age Boy, imagining that they have fallen into a different period of history.



Maths




Our focus in maths is on addition and subtraction using formal methods of column addition with carrying and subtraction with exchanging. We also start the first part of our fraction’s topic.



Computing

We are coders! This half term we are using coding knowledge to create a range of programmes. We will be designing and making an Interactive scene.

TYPES OF ROCKS

IGNEOUS		SEDIMENTARY		METAMORPHIC	
					
					

Science

Rocks and soils is our topic this half term. We will be learning the types of rocks, igneous sedimentary and metamorphic and how these are formed. We are receiving a visit from Rebecca from the National park trust to enhance the children’s learning in Science.



DT

We are creating castles using a selection of 3D nets and junk modelling, adding details to follow a design criteria.



Religious Education

Our focus during the Autumn term is how creation stories help people understand the world? We will learn that religions/worldviews involve interconnected patterns of beliefs, practices and values and the important differences but also close connections between some of them.



Valuing differences is our theme for this half term in PSHE. We will be focusing on friendships and family types learning how to recognise and respect diversity and how to become respectful and tolerant, and giving examples in our classroom where respect and tolerance have helped to make it a happier, safer place.